

What Time of the Year?

Seasons Series 2
By Laura Ferroglio

Lead-in Look at the picture below. What colours can you see? Tell your partner.

Write the colours under the picture. Use a dictionary if necessary.



COLOURS I SEE:

What season is in the picture? Tick the box

Spring

Summer

Autumn

Winter

Vocabulary

Which of the words in the box make you think of spring? Tick the boxes

Outside <input type="checkbox"/>	Green <input type="checkbox"/>	Flowers <input type="checkbox"/>
Sunshine <input type="checkbox"/>	Windy <input type="checkbox"/>	Trees <input type="checkbox"/>
Ice cream <input type="checkbox"/>	Fruit <input type="checkbox"/>	Sunny <input type="checkbox"/>
Chilly <input type="checkbox"/>	New <input type="checkbox"/>	Strawberries <input type="checkbox"/>
Eggs <input type="checkbox"/>	Leaves <input type="checkbox"/>	Tired <input type="checkbox"/>
Cold <input type="checkbox"/>	Happy <input type="checkbox"/>	Warm <input type="checkbox"/>

Writing

1) Now write your own sentence about spring using the words above. Use a dictionary or ask your teacher if necessary.

What is your favourite season? Why? Write it below.

2) My favourite season is _____ because it is the season of _____.

Speaking

Talk to your partner and tell him or her about ONE of these three points:

1. How you feel in springtime.
2. Your favourite weather in springtime.
3. Your favourite colours in springtime.

Use the words and phrases in the box below or ask your teacher for help if necessary.

Happy	Lazy	Blue	I like ...ing	I prefer
When it's...I feel...	Pink	Dark	Moody	Full of Energy
Rainy	Walk outside	Light	Green	Purple

Be careful: you may have to repeat your sentences two or three times before you sound fluent!

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What time of the year? – Season Series 2: Spring Notes for Teachers

LEVEL: A1+

AGE: 12+

TIME: 60 Mins

SKILLS FOCUS: Writing – Speaking

LANGUAGE FOCUS: Vocabulary. Expressing opinions with noun phrases

AIMS:

- Personalise basic vocabulary (seasons and colours) and encourage its memorisation
- Learn to make simple statements and give reasons using simple phrases e.g. "In Spring it's often sunny", "Spring is my favourite season because I feel happy")
- Talk/Write about favourite seasons, and give a reason.

Lead-in: You can set this as **pair- or groupwork**.

The aim is to encourage learners to activate basic vocabulary for colours and seasons in English. Ask them to look at the picture and encourage to look up any words they need in a dictionary. Monitor and help for spelling and pronunciation.

Vocabulary: This is an **individual** activity. Show learners what to do ticking the words from the box you associate with spring. Let them use a dictionary to look up any words. Monitor and help with dictionaries if necessary.

Ask learners to compare their words with their partners.

Writing:

1) Learners can do this **individually** or **in pairs**. Tell them they are going to write their own sentence/s about spring, using the words in the box.

If necessary, write models on the board, e.g.:

I like spring because...

Spring is a/an...season

Etc.

Allow learners to use dictionaries or provide any words they need and write them on the board. Monitor and correct where necessary.

2) Tell learners what your favourite season is and give a reason. Ask them to do the same and complete the sentence

Speaking

Learners work **in pairs** and choose one point to tell their partner. They can use the words and phrases in the box and look up any unknown words.

They have 5 minutes to decide which words to use in their sentence/s. Tell them that this is a speaking activity, so they shouldn't write anything, and it's ok to make mistakes. They can

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underline or highlight any words they want to use but they should say sentences as they speak.

You may want to pre-teach *Moody* and remind learners that *like* is followed by *-ing*.

Monitor and give feedback.

Encourage learners to repeat any sentence for a few times until they feel confident.